

Name: \_\_\_\_\_

## DGP Review Sheet

Use this sheet to test yourself on the sentence we reviewed in class. Fill in the answers to the questions below. If a part of speech is not included in the sentence then write the word "None" on the line. Use the answers in your work book to check how many you got correct!

**DGP 9 Sentence:**     *the brave pioneers traveled the oregon trail in wagons*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
13. **Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
14. **Name this week's sentence type (declarative, interrogative, imperative, or exclamatory):** \_\_\_\_\_
15. **Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.**

\_\_\_\_\_  
\_\_\_\_\_

**\*BONUS: Can you draw the diagram for this week's sentence on the back?**

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## **DGP 10 Sentence:** *the iron wheels on the wagons made grooves in the hard ground*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
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**DGP 11 Sentence:** *dad and I will never travel in a tiny wagon mom announced loudly*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
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## **DGP 12 Sentence:** *astronomers work at the national radio astronomy observatory*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
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**DGP 13 Sentence:** *we will visit this observatory in west virginia on july 17 2010*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
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### DGP 14 Sentence: *eight telescopes observe the planets stars and galaxies*

1. Name all of the nouns. Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. Name all of the pronouns and tell if it is subject, object, or possessive:  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. Name all of the adjective(s) (including articles): \_\_\_\_\_
4. Name all of the adverb(s): \_\_\_\_\_
5. Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. Name the conjunction(s): \_\_\_\_\_
7. Name the interjection(s): \_\_\_\_\_
8. Name the preposition(s): \_\_\_\_\_
9. Write the simple/compound subject(s): \_\_\_\_\_
10. Write the complete subject(s): \_\_\_\_\_
11. Write the simple/compound predicate(s): \_\_\_\_\_
12. Write the complete predicate(s): \_\_\_\_\_
13. Name this week's sentence structure (simple, complex, or compound): \_\_\_\_\_
14. Name this week's sentence type (declarative, interrogative, imperative, or exclamatory): \_\_\_\_\_
15. Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.

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## DGP 15 Sentence: *wow the observatorys green bank telescope is gigantic*

1. Name all of the nouns. Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. Name all of the pronouns and tell if it is subject, object, or possessive:  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. Name all of the adjective(s) (including articles): \_\_\_\_\_
4. Name all of the adverb(s): \_\_\_\_\_
5. Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. Name the conjunction(s): \_\_\_\_\_
7. Name the interjection(s): \_\_\_\_\_
8. Name the preposition(s): \_\_\_\_\_
9. Write the simple/compound subject(s): \_\_\_\_\_
10. Write the complete subject(s): \_\_\_\_\_
11. Write the simple/compound predicate(s): \_\_\_\_\_
12. Write the complete predicate(s): \_\_\_\_\_
13. Name this week's sentence structure (simple, complex, or compound): \_\_\_\_\_
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**DGP 16 Sentence:** *mary mcleod bethune was born in mayesville south carolina in 1875*

1. Name all of the nouns. Proper noun(s): \_\_\_\_\_

Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_

2. Name all of the pronouns and tell if it is subject, object, or possessive:

Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_

Possessive pronoun (s): \_\_\_\_\_

3. Name all of the adjective(s) (including articles): \_\_\_\_\_

4. Name all of the adverb(s): \_\_\_\_\_

5. Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.

• Verb(s): \_\_\_\_\_

• Type (action, linking, helping): \_\_\_\_\_

• Tense (past, present, or future): \_\_\_\_\_

6. Name the conjunction(s): \_\_\_\_\_

7. Name the interjection(s): \_\_\_\_\_

8. Name the preposition(s): \_\_\_\_\_

9. Write the simple/compound subject(s): \_\_\_\_\_

10. Write the complete subject(s): \_\_\_\_\_

11. Write the simple/compound predicate(s): \_\_\_\_\_

12. Write the complete predicate(s): \_\_\_\_\_

13. Name this week's sentence structure (simple, complex, or compound): \_\_\_\_\_

14. Name this week's sentence type (declarative, interrogative, imperative, or exclamatory): \_\_\_\_\_

15. Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.

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**DGP 17 Sentence: *mary not only picked cotton but she also went to school***

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
13. **Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
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**DGP 18 Sentence:**     *education is very important to me said mary*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_     Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_     Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
13. **Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
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**DGP 19 Sentence:** *she eventually opened bethune cookman college in florida*

1. Name all of the nouns. Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. Name all of the pronouns and tell if it is subject, object, or possessive:  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. Name all of the adjective(s) (including articles): \_\_\_\_\_
4. Name all of the adverb(s): \_\_\_\_\_
5. Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. Name the conjunction(s): \_\_\_\_\_
7. Name the interjection(s): \_\_\_\_\_
8. Name the preposition(s): \_\_\_\_\_
9. Write the simple/compound subject(s): \_\_\_\_\_
10. Write the complete subject(s): \_\_\_\_\_
11. Write the simple/compound predicate(s): \_\_\_\_\_
12. Write the complete predicate(s): \_\_\_\_\_
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**DGP 20 Sentence:** *e b white was born in new York but he later lived in maine*

1. Name all of the nouns. Proper noun(s): \_\_\_\_\_

Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_

2. Name all of the pronouns and tell if it is subject, object, or possessive:

Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_

Possessive pronoun (s): \_\_\_\_\_

3. Name all of the adjective(s) (including articles): \_\_\_\_\_

4. Name all of the adverb(s): \_\_\_\_\_

5. Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.

• Verb(s): \_\_\_\_\_

• Type (action, linking, helping): \_\_\_\_\_

• Tense (past, present, or future): \_\_\_\_\_

6. Name the conjunction(s): \_\_\_\_\_

7. Name the interjection(s): \_\_\_\_\_

8. Name the preposition(s): \_\_\_\_\_

9. Write the simple/compound subject(s): \_\_\_\_\_

10. Write the complete subject(s): \_\_\_\_\_

11. Write the simple/compound predicate(s): \_\_\_\_\_

12. Write the complete predicate(s): \_\_\_\_\_

13. Name this week's sentence structure (simple, complex, or compound): \_\_\_\_\_

14. Name this week's sentence type (declarative, interrogative, imperative, or exclamatory): \_\_\_\_\_

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### DGP 21 Sentence: *charlottes web is whites most famous book*

1. Name all of the nouns. Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. Name all of the pronouns and tell if it is subject, object, or possessive:  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. Name all of the adjective(s) (including articles): \_\_\_\_\_
4. Name all of the adverb(s): \_\_\_\_\_
5. Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. Name the conjunction(s): \_\_\_\_\_
7. Name the interjection(s): \_\_\_\_\_
8. Name the preposition(s): \_\_\_\_\_
9. Write the simple/compound subject(s): \_\_\_\_\_
10. Write the complete subject(s): \_\_\_\_\_
11. Write the simple/compound predicate(s): \_\_\_\_\_
12. Write the complete predicate(s): \_\_\_\_\_
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**DGP 22 Sentence:** *shall we read your favorite e b white book asked my grandma*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
13. **Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
14. **Name this week's sentence type (declarative, interrogative, imperative, or exclamatory):** \_\_\_\_\_
15. **Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.**

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**\*BONUS: Can you draw the diagram for this week's sentence on the back?**

# DGP Review Sheet

Name: \_\_\_\_\_

Use this sheet to test yourself on the sentence we reviewed in class. Fill in the answers to the questions below. If a part of speech is not included in the sentence then write the word "None" on the line. Use the answers in your work book to check how many you got correct!

**DGP 23 Sentence:**     *oceans cover almost three-fourths of the earths surface*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_     Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_     Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
13. **Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
14. **Name this week's sentence type (declarative, interrogative, imperative, or exclamatory):** \_\_\_\_\_
15. **Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.**

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**\*BONUS:** Can you draw the diagram for this week's sentence on the back?

Name: \_\_\_\_\_

# DGP Review Sheet

Use this sheet to test yourself on the sentence we reviewed in class. Fill in the answers to the questions below. If a part of speech is not included in the sentence then write the word "None" on the line. Use the answers in your work book to check how many you got correct!

**DGP 24 Sentence:** *oceanographers found canyons islands and mountains under the water*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
13. **Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
14. **Name this week's sentence type (declarative, interrogative, imperative, or exclamatory):** \_\_\_\_\_
15. **Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.**

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**\*BONUS: Can you draw the diagram for this week's sentence on the back?**



Name: \_\_\_\_\_

## DGP Review Sheet

Use this sheet to test yourself on the sentence we reviewed in class. Fill in the answers to the questions below. If a part of speech is not included in the sentence then write the word "None" on the line. Use the answers in your work book to check how many you got correct!

### **DGP 25 Sentence:**     *watch out for the small poisonous gila monster*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_     Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_     Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
13. **Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
14. **Name this week's sentence type (declarative, interrogative, imperative, or exclamatory):** \_\_\_\_\_
15. **Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.**

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**\*BONUS:** Can you draw the diagram for this week's sentence on the back?

Name: \_\_\_\_\_

# DGP Review Sheet

Use this sheet to test yourself on the sentence we reviewed in class. Fill in the answers to the questions below. If a part of speech is not included in the sentence then write the word "None" on the line. Use the answers in your work book to check how many you got correct!

**DGP 26 Sentence:** *its home is in the deserts of the southwestern united states*

1. Name all of the nouns. Proper noun(s): \_\_\_\_\_

Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_

2. Name all of the pronouns and tell if it is subject, object, or possessive:

Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_

Possessive pronoun (s): \_\_\_\_\_

3. Name all of the adjective(s) (including articles): \_\_\_\_\_

4. Name all of the adverb(s): \_\_\_\_\_

5. Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.

• Verb(s): \_\_\_\_\_

• Type (action, linking, helping): \_\_\_\_\_

• Tense (past, present, or future): \_\_\_\_\_

6. Name the conjunction(s): \_\_\_\_\_

7. Name the interjection(s): \_\_\_\_\_

8. Name the preposition(s): \_\_\_\_\_

9. Write the simple/compound subject(s): \_\_\_\_\_

10. Write the complete subject(s): \_\_\_\_\_

11. Write the simple/compound predicate(s): \_\_\_\_\_

12. Write the complete predicate(s): \_\_\_\_\_

13. Name this week's sentence structure (simple, complex, or compound): \_\_\_\_\_

14. Name this week's sentence type (declarative, interrogative, imperative, or exclamatory): \_\_\_\_\_

15. Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.

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**\*BONUS:** Can you draw the diagram for this week's sentence on the back?

Name: \_\_\_\_\_

## DGP Review Sheet

Use this sheet to test yourself on the sentence we reviewed in class. Fill in the answers to the questions below. If a part of speech is not included in the sentence then write the word "None" on the line. Use the answers in your work book to check how many you got correct!

**DGP 27 Sentence:** *its a night hunter and it can live for a long time without food*

- 1. Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
- 2. Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
- 3. Name all of the adjective(s) (including articles):** \_\_\_\_\_
- 4. Name all of the adverb(s):** \_\_\_\_\_
- 5. Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
- 6. Name the conjunction(s):** \_\_\_\_\_
- 7. Name the interjection(s):** \_\_\_\_\_
- 8. Name the preposition(s):** \_\_\_\_\_
- 9. Write the simple/compound subject(s):** \_\_\_\_\_
- 10. Write the complete subject(s):** \_\_\_\_\_
- 11. Write the simple/compound predicate(s):** \_\_\_\_\_
- 12. Write the complete predicate(s):** \_\_\_\_\_
- 13. Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
- 14. Name this week's sentence type (declarative, interrogative, imperative, or exclamatory):** \_\_\_\_\_
- 15. Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.**

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**\*BONUS: Can you draw the diagram for this week's sentence on the back?**

Name: \_\_\_\_\_

## DGP Review Sheet

Use this sheet to test yourself on the sentence we reviewed in class. Fill in the answers to the questions below. If a part of speech is not included in the sentence then write the word "None" on the line. Use the answers in your work book to check how many you got correct!

**DGP 28 Sentence:** *dr Naismith taught at the international ymca school in massachusetts*

1. Name all of the nouns. Proper noun(s): \_\_\_\_\_

Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_

2. Name all of the pronouns and tell if it is subject, object, or possessive:

Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_

Possessive pronoun (s): \_\_\_\_\_

3. Name all of the adjective(s) (including articles): \_\_\_\_\_

4. Name all of the adverb(s): \_\_\_\_\_

5. Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.

• Verb(s): \_\_\_\_\_

• Type (action, linking, helping): \_\_\_\_\_

• Tense (past, present, or future): \_\_\_\_\_

6. Name the conjunction(s): \_\_\_\_\_

7. Name the interjection(s): \_\_\_\_\_

8. Name the preposition(s): \_\_\_\_\_

9. Write the simple/compound subject(s): \_\_\_\_\_

10. Write the complete subject(s): \_\_\_\_\_

11. Write the simple/compound predicate(s): \_\_\_\_\_

12. Write the complete predicate(s): \_\_\_\_\_

13. Name this week's sentence structure (simple, complex, or compound): \_\_\_\_\_

14. Name this week's sentence type (declarative, interrogative, imperative, or exclamatory): \_\_\_\_\_

15. Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.

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**\*BONUS:** Can you draw the diagram for this week's sentence on the back?

Name: \_\_\_\_\_

# DGP Review Sheet

Use this sheet to test yourself on the sentence we reviewed in class. Fill in the answers to the questions below. If a part of speech is not included in the sentence then write the word "None" on the line. Use the answers in your work book to check how many you got correct!

**DGP 29 Sentence:** *i invented the game of basketball in 1981 james naismith stated*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
13. **Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
14. **Name this week's sentence type (declarative, interrogative, imperative, or exclamatory):** \_\_\_\_\_
15. **Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.**

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**\*BONUS: Can you draw the diagram for this week's sentence on the back?**

Name: \_\_\_\_\_

## DGP Review Sheet

Use this sheet to test yourself on the sentence we reviewed in class. Fill in the answers to the questions below. If a part of speech is not included in the sentence then write the word "None" on the line. Use the answers in your work book to check how many you got correct!

**DGP 30 Sentence:** *he first used two peach baskets and a soccer ball for the game*

1. **Name all of the nouns.** Proper noun(s): \_\_\_\_\_  
Common noun(s): \_\_\_\_\_ Possessive Nouns: \_\_\_\_\_
2. **Name all of the pronouns and tell if it is subject, object, or possessive:**  
Subject pronoun(s): \_\_\_\_\_ Object pronoun: \_\_\_\_\_  
Possessive pronoun (s): \_\_\_\_\_
3. **Name all of the adjective(s) (including articles):** \_\_\_\_\_
4. **Name all of the adverb(s):** \_\_\_\_\_
5. **Identify the verb(s) AND tell if it is a helping, linking or action verb AND the verb tense.**
  - Verb(s): \_\_\_\_\_
  - Type (action, linking, helping): \_\_\_\_\_
  - Tense (past, present, or future): \_\_\_\_\_
6. **Name the conjunction(s):** \_\_\_\_\_
7. **Name the interjection(s):** \_\_\_\_\_
8. **Name the preposition(s):** \_\_\_\_\_
9. **Write the simple/compound subject(s):** \_\_\_\_\_
10. **Write the complete subject(s):** \_\_\_\_\_
11. **Write the simple/compound predicate(s):** \_\_\_\_\_
12. **Write the complete predicate(s):** \_\_\_\_\_
13. **Name this week's sentence structure (simple, complex, or compound):** \_\_\_\_\_
14. **Name this week's sentence type (declarative, interrogative, imperative, or exclamatory):** \_\_\_\_\_
15. **Rewrite this week's sentence correctly changing any punctuation, spelling, and capitalization.**

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**\*BONUS: Can you draw the diagram for this week's sentence on the back?**